PROPER COURSE OBJECTIVES

GREC CE Course Requirements

520-2-.04 Real Estate Courses

(4) Documentation Required for Approved Courses

For each approved prelicense, postlicense, or continuing education course, the approved school must maintain and make readily available to an authorized representative of the Commission the following documentation:

- (a) **Course Outline.** The school must maintain a detailed course outline that identifies the hours to be spent on each subject area to be covered in the course and all planned exercises that students are required to complete;
- (b) **Learning Objectives**. The school must maintain a detailed list of learning objectives for each instructional hour of the course. A learning objective is part of the overall goal of the course <u>An objective states in terms that can be measured</u>, what the student should be able to do, explain, or demonstrate upon mastery of the content of each hour of instruction.

PDC Example

A well written objective consists of 3 basic components:

1. A stem:

Upon completion of the course, through the use of lecture and case studies, the student will be able to

2. A measureable verb:

...list...

(See attached Verbs for Use in Writing Learning Objectives)

Note: Avoid verbs which are not measurable:

Know

Learn

Recognize

Understand

3. The outcome:

...at least 2 ways to avoid procuring cause disputes

Bloom's Taxonomy Action Verbs

Definitions	Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
Bloom's Definition	Remember previously learned information.	Demonstrate an understanding of the facts.	Apply knowledge to actual situations.	Break down objects or ideas into simpler parts and find evidence to support generalizations.	Compile component ideas into a new whole or propose alternative solutions.	Make and defend judgments based on internal evidence or external criteria.
Verbs	 Arrange Define Describe Duplicate Identify Label List Match Memorize Name Order Outline Recognize Relate Recall Repeat Reproduce Select State 	 Classify Convert Defend Describe Discuss Distinguish Estimate Explain Express Extend Generalized Give example(s) Identify Indicate Infer Locate Paraphrase Predict Recognize Rewrite Review Select Summarize Translate 	 Apply Change Choose Compute Demonstrate Discover Dramatize Employ Illustrate Interpret Manipulate Modify Operate Practice Predict Prepare Produce Relate Schedule Show Sketch Solve Use Write 	 Analyze Appraise Breakdown Calculate Categorize Compare Contrast Criticize Diagram Differentiate Discriminate Distinguish Examine Experiment Identify Illustrate Infer Model Outline Point out Question Relate Select Separate Subdivide Test 	 Arrange Assemble Categorize Collect Combine Compose Compose Construct Create Design Develop Devise Explain Formulate Generate Plan Prepare Rearrange Reconstruct Relate Reorganize Rewrite Set up Summarize Synthesize Tell Write 	 Appraise Argue Assess Attach Choose Compare Conclude Contrast Defend Describe Discriminate Estimate Evaluate Explain Judge Justify Interpret Relate Predict Rate Select Summarize Support Value